

Human-Computer Interaction

# Diaries & Probes

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# Agenda

- » Lecture — Cultural Probes, Technology Probes, and Diaries/Experience Sampling
  - » Definitions, differentiations, examples, and how-tos.
- » Assignment

# Why these methods?<sup>1</sup>

- » **Challenge:** We want to study technology use in **naturalistic, everyday contexts** where labs/experiments fall short.
- » **Goal:** Capture rich, contextualized, temporal, and personal insights.



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<sup>1</sup>Image source

# Cultural Probes

## Definition & Origins

- » Gaver, Dunne, Pacenti (1999):<sup>2</sup> kits of evocative materials (maps, postcards, cameras, diaries) left with participants to inspire responses.
- » **Aim:** Inspiration, not information → provoke design ideas, not measure variables.

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<sup>2</sup>Gaver, B., Dunne, T., & Pacenti, E. (1999). Design: cultural probes. *interactions*, 6(1), 21-29.



# Key Characteristics

- » Open-ended, playful, aesthetic.
- » Emphasize **participants' voices and cultural context**.
- » Avoids framing around predefined needs.

# Example Study

- » *Presence Project* with elderly groups across Europe.<sup>2</sup>
  - » Returned maps, photos, diaries revealed new roles (elders as local information resources, community builders).

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<sup>2</sup>Gaver, B., Dunne, T., & Pacenti, E. (1999). Design: cultural probes. *interactions*, 6(1), 21–29.





# How-to: Designing Cultural Probes<sup>3</sup>

- » Include evocative artifacts (maps, postcards, disposable cameras).
- » Questions should be poetic, ambiguous, inspiring.
- » Deploy personally, build rapport, encourage open interpretation.



<sup>3</sup>Image sources: [top](#), [bottom](#)

# Technology Probes

## Definition & Goals

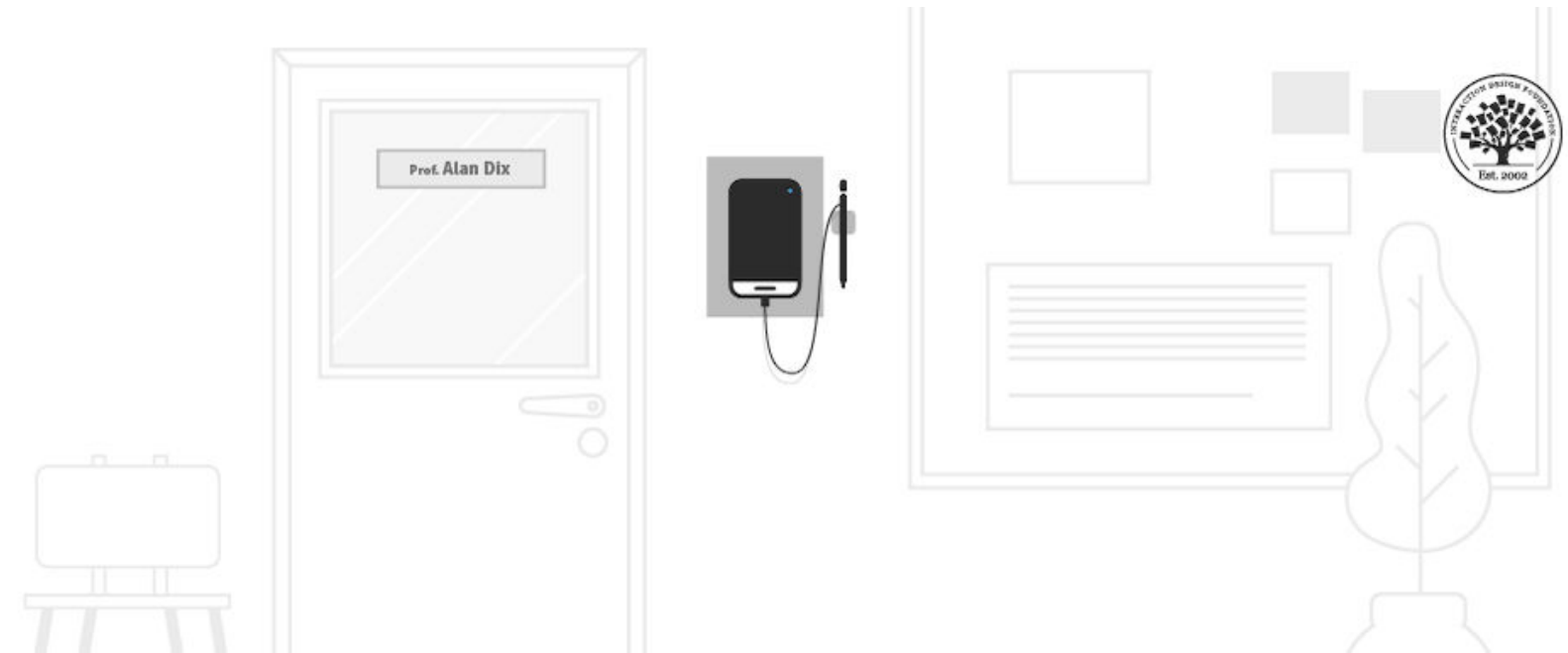
- » Hutchinson et al. (2003): <sup>4</sup> simple technologies deployed in homes, serving three goals:
  - » *Social science*: understand needs/desires in real contexts.
  - » *Engineering*: field-test technology.
  - » *Design*: inspire new ideas.

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<sup>4</sup>Hutchinson, H., Mackay, W., Westerlund, B., Bederson, B. B., Druin, A., Plaisant, C., ... & Eiderbäck, B. (2003). Technology probes: inspiring design for and with families. CHI 2003.

# Distinguishing Features<sup>5</sup>

- » Not (hi-fi) prototypes: simple, flexible, deliberately limited.
- » Co-adaptive: users shape the use.
- » Collect logs of actual use.

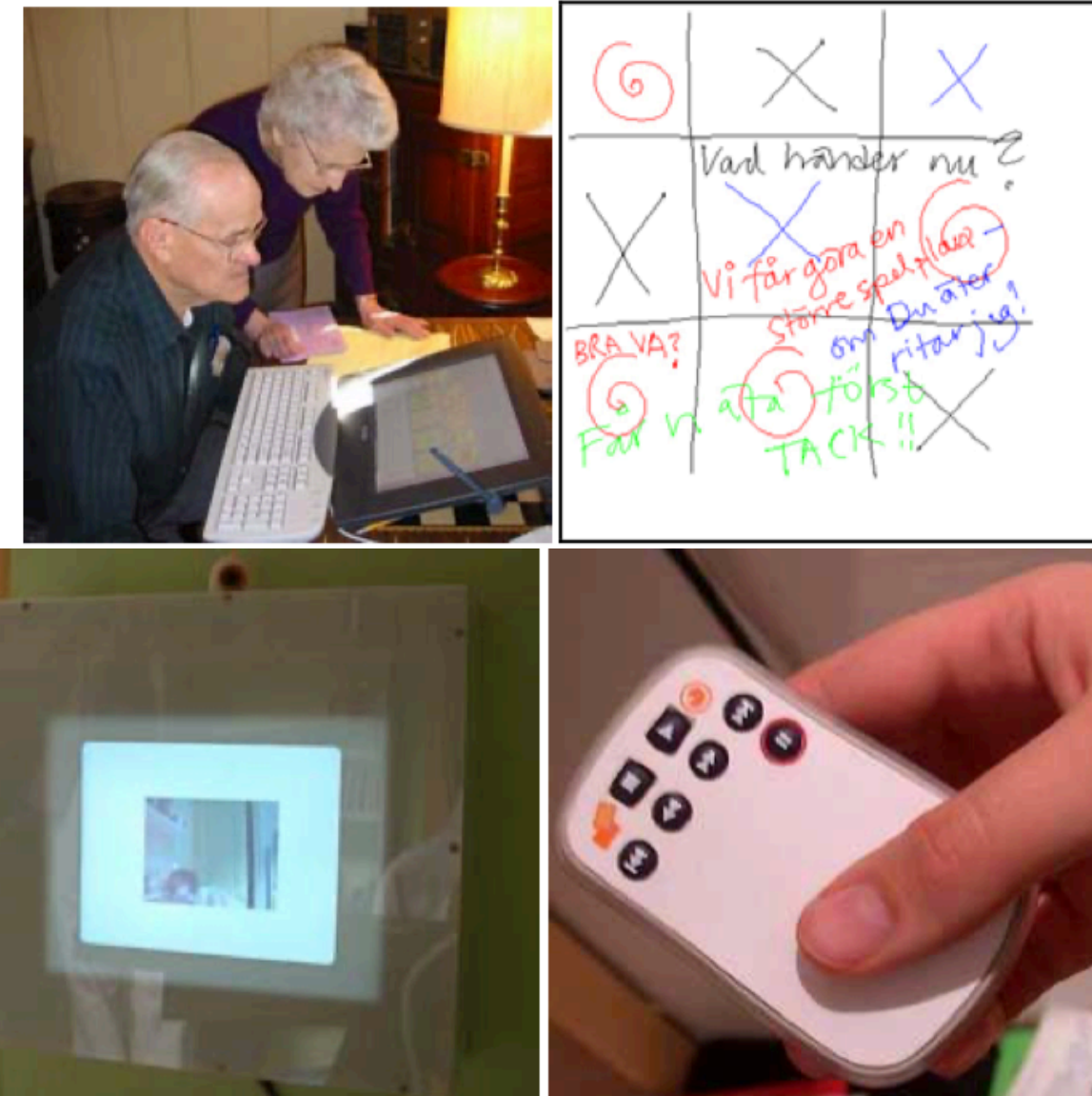


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<sup>5</sup>Interaction-design.org: [What are technology probes?](#)

## Example Studies

- » **MessageProbe**:<sup>4</sup> shared digital Post-its for families.
- » **VideoProbe**:<sup>4</sup> snapshots for asynchronous family communication .
- » **Findings**: revealed patterns of coordination, playful uses.



<sup>4</sup>Hutchinson, H., Mackay, W., Westerlund, B., Bederson, B. B., Druin, A., Plaisant, C., ... & Eiderbäck, B. (2003). Technology probes: inspiring design for and with families. CHI 2003.

## How-to: Implementing Technology Probes

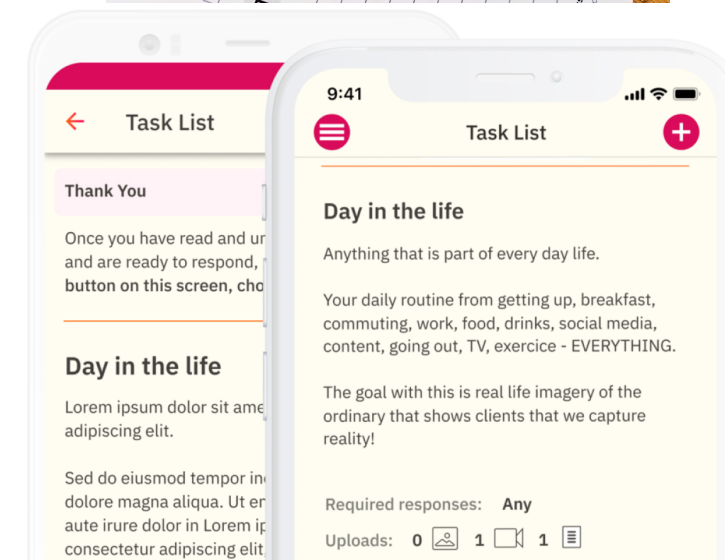
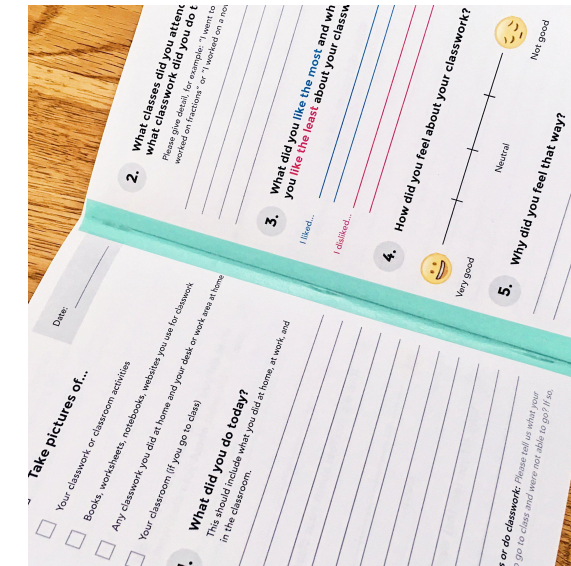
- » Keep function simple & open-ended.
- » Place in natural settings (homes, workplaces).
- » Collect both **usage logs** + **participant reflections**.



# Diaries & Experience Sampling

## Definition

- » *Diary*: self-report log of events, feelings, experiences over time .<sup>11</sup>
- » Time diaries focus on when events occur.

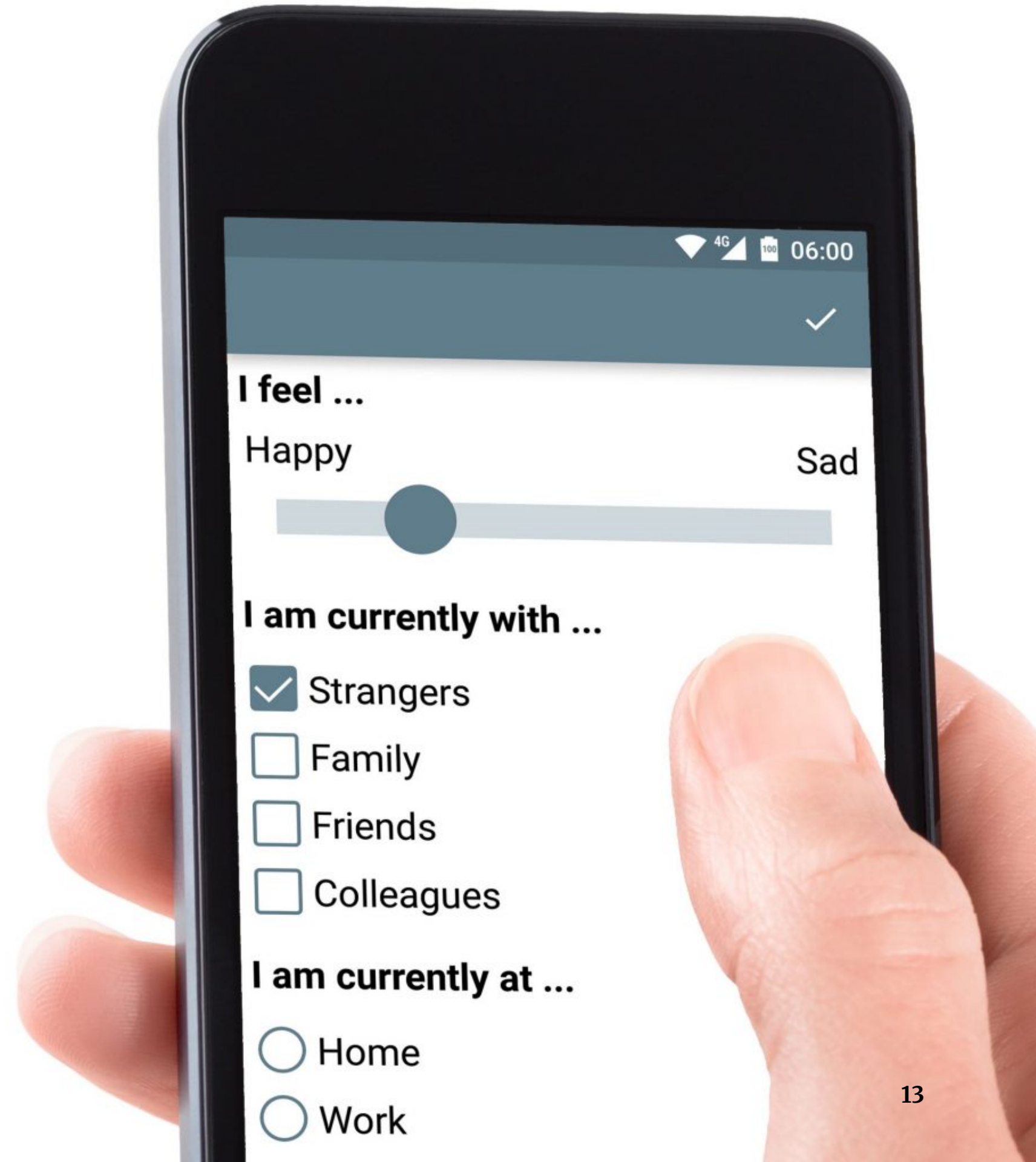


<sup>11</sup> Image Source: top](<https://outwitly.com/blog/research-methods-diary-study/>), bottom



# Definition

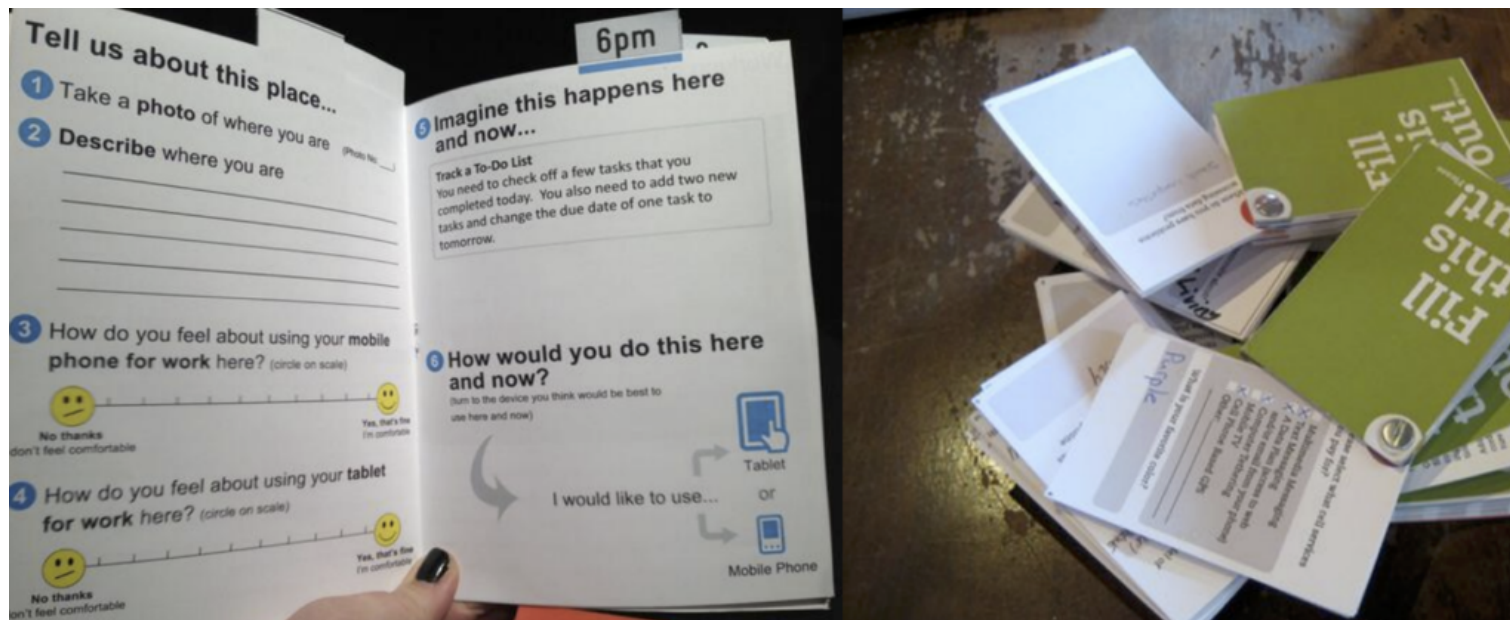
- » *Experience Sampling (ESM)*: participants record data **at random or prompted times** (traditionally via beepers, now smartphones).<sup>12</sup>



<sup>12</sup>Image source

# Why use diaries?<sup>10</sup>

- » Capture experiences **as they happen**, reducing recall bias.
- » Cover multiple contexts (home, work, mobile).
- » Provide both qualitative richness and quantitative event counts.



<sup>10</sup> [Image source](#)

# Examples

- » Frustration diary studies (Ceaparu et al. 2004)<sup>6</sup> — ~40% of computer time lost to frustration
- » Mobile info needs (Sohn et al. 2008)<sup>7</sup> — text message + daily recall.
- » Task switching diaries (Czerwinski et al. 2004).<sup>8</sup>

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<sup>6</sup>Ceaparu, I., Lazar, J., Bessiere, K., Robinson, J., & Shneiderman, B. (2004). Determining causes and severity of end-user frustration. *International journal of human-computer interaction*, 17(3), 333–356.

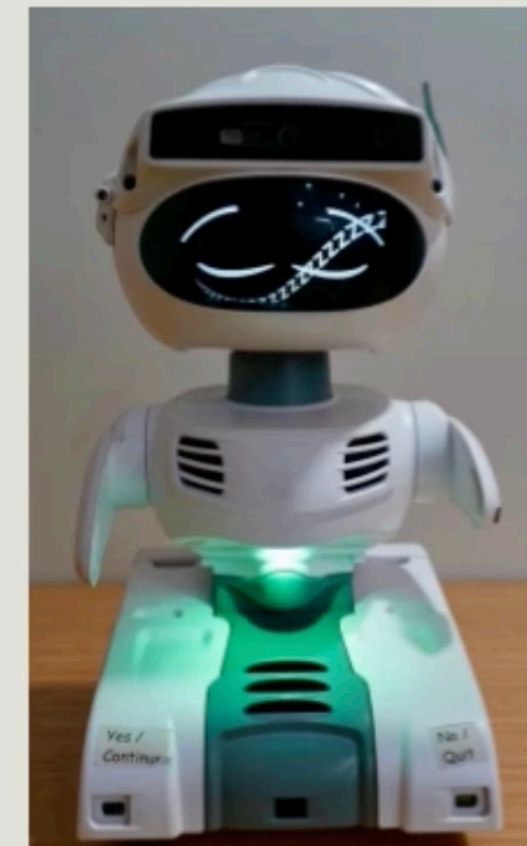
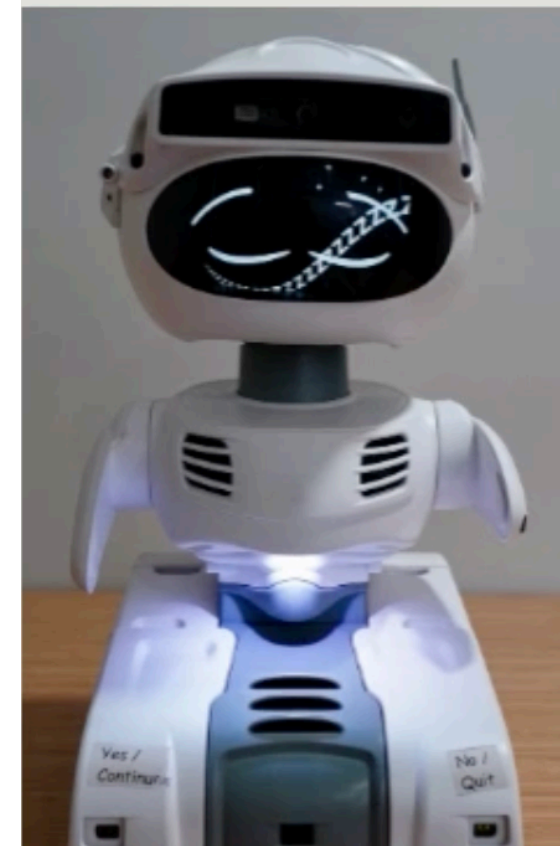
<sup>7</sup>Sohn, T., Li, K. A., Griswold, W. G., & Hollan, J. D. (2008, April). A diary study of mobile information needs. In Proceedings of the sigchi conference on human factors in computing systems (pp. 433–442).

<sup>8</sup>Czerwinski, M., Horvitz, E., & Wilhite, S. (2004, April). A diary study of task switching and interruptions. In Proceedings of the SIGCHI conference on Human factors in computing systems (pp. 175–182).



## Recap: Using Robots for Diary Studies<sup>9</sup>

- » How to collect longitudinal, in-the-wild HRI data; limits of traditional diary methods.
- » Diary Robot system (Misty II) as an interactive, conversational diary.
- » In-home deployment with families; compared robot, text, and audio diaries.
- » Robots can elicit richer, more natural self-disclosures; design implications for robot-mediated data collection.



<sup>9</sup>Xu, H., & Mutlu, B. (2025). Exploring the use of robots for diary studies. HRI 2025.

## How-to: Diary Studies

- » *Decide type:* feedback vs. elicitation vs. hybrid.
- » *Choose medium:* paper, electronic, voice, photos, text.
- » *Clarify triggers:* event-based, time-based, random (ESM).
- » *Balance structure:* Likert scales vs. open reflection.
- » Analyze via coding + stats.

# Differentiation & Choosing the Method

## Comparing Methods

Method	Purpose	Strengths	Weaknesses	When to Use
Cultural Probes	Inspire design ideas	Playful, evocative, open-ended; reveal cultural context	Hard to analyze; not systematic	Early design exploration, inspiration
Technology Probes	Explore + co-design	Combines social science, engineering, design goals; logs real use	Technical challenges; scope limited	Early/mid design, field testing + ideation
Diaries / ESM	Document experiences	Ecological validity; temporal accuracy; rich data	Participant burden; compliance issues	Understanding practices, behaviors over time

# Decision Guide

- » Want **design inspiration** → Cultural probe.
- » Want **field test + ideas** → Technology probe.
- » Want **temporal data** → Diaries / ESM.

# Summary Slide

- » All three methods = ways to study life “in the wild.”
- » Differ in purpose: **inspiration, field exploration, temporal self-report.**



# Assignment: Probes & Diary Research

» **Goal:** Practice *in-the-wild* methods for capturing everyday experiences.

» **Choose one method:**

» **Diary Study** → participant logs events/feelings over 3 days

» **Experience Sampling** → send timed/random prompts to capture in-the-moment data

**Steps:**

1. Pose a research question
2. Design study prompts (diary or ESM)
3. Run 3-day study with a peer
4. Analyze responses + reflect on method